



Guthrie School

Education Plan 2024 -2027

School Goal 1

Students will improve numeracy skills and academic achievement in mathematics resulting in improved PAT scores in Grade 6 and 9.

School Goal 2

Teachers will consistently use data from assessments and screening tools to guide practice.

School Goal 3

Guthrie school will collaborate with CFB Edmonton personnel to create 5 engaging learning experiences for our students by June 2025.



Goal One: Empowered Learning

Students demonstrate strong achievement across provincial learning outcomes, engage critically and continuously progress as learners.

School Goal (Specific, Measurable, Achievable, Relevant, Timebound):

Students will improve numeracy skills and academic achievement in mathematics resulting in improved PAT scores in Grade 6 and 9.

Baseline data (starting point):

Data / Products	Conversations	Observations
Mathematics 9 Acceptable Standard Very Low Standard of Excellence Very Low		
Provincial Screeners		

Action Items (how we will achieve this goal):

- Professional Development focused on Numerical Fluency with David Martin
- Guided conversations with the Learning Coach focused on gaps in teacher understanding of the new curriculum and support to fill those gaps.

Lead Measures (how we will know we are on the right track):

- Data analysis during staff meetings of math assessment data
- Exit surveys form PD days with David Martin

End of year results (June update):

Data / Products	Conversations	Observations



Highlight - Literacy & Numeracy Instruction:

Guthrie School will continue to focus on the improvement of numeracy and literacy instruction. Improving numerical fluency for both staff and students. Learning coaches will support teachers in implementing the new ELA and Math curriculums. Administration will work with all staff to leverage multiple sources of data to improve literacy and numeracy outcomes across the school. Teachers will be encouraged to invite CAF members into their classrooms to explore real world applications of key numerical and literacy concepts and skills.



Goal Two: **Healthy School Communities**

Students belong and learn in environments that support their needs. Public confidence is built when system resources are used to ensure optimum learning for all.

School Goal (Specific, Measurable, Achievable, Relevant, Timebound):

Teachers will consistently use data from assessments and screening tools to guide practice.

Baseline data (starting point):

Data / Products	Conversations	Observations
Literacy Assessments		
Numeracy Assessments		
PAT results		

Action Items (how we will achieve this goal):

- Embed data analysis in all PLC meetings
- Focused admin conversations with teachers about data driven decision making

Lead Measures (how we will know we are on the right track):

- Feedback sheets from classroom observations

End of year results (June update):

Data / Products	Conversations	Observations



Highlight - Indigenous Student Success and Building a Culture of Belonging:

Truth and Reconciliation will be the focus of activities in classrooms and professional learning this year. Developing the idea that we are all treaty people and what that means in our day to day lives will help staff and students improve the relationship that we have with the relationship between Indigenous and settler communities now and in the future.



Goal Three: **Responsible Leadership**

School Goal (Specific, Measurable, Achievable, Relevant, Timebound):

Guthrie school will collaborate with CFB Edmonton personnel to create 5 engaging learning experiences for our students by June 2025.

Leaders engage openly with stakeholders with a focus on student achievement and demonstrate stewardship of system resources. We promote leadership opportunities for students, staff and community.

Baseline data (starting point):

Data / Products	Conversations	Observations
Number of classroom engagements		Tanks and the environment - Grade 6 Map Basics - Grade 8

Action Items (how we will achieve this goal):

- Invite CAF members to share what they know
- Work with the chain of command to encourage members to engage with the school

Lead Measures (how we will know we are on the right track):

- CAF members present to classes
- Teachers invite CAF members into the classroom

End of year results (June update):

Data / Products	Conversations	Observations



Highlight - Leadership for Students and Staff

The Student Council will continue to do its work at Guthrie School. Students will have opportunities to lead through events throughout the school year. We are working on a leadership option course for Junior High.

With reduced human resources, staff are stepping up into leadership roles across the school. Student support roles have been pushed back into the classroom. The admin team is supporting teachers as they learn how to navigate systems that in the past have been managed by other staff. This will continue all school year as we adapt to our new funding reality.



Sturgeon Public Schools (SPS) Priority and Goals

Priority: Student Success and Division Wellness

To achieve student success within a healthy school division Sturgeon Public Schools sets out to ensure the following three goals are met within three years:

1. **Empowered** Student & Staff Learning
2. **Healthy**, Safe School Communities
3. **Responsible** Leadership & Opportunity

By focusing on these three goals, students will meet and excel at the challenges presented by the global community, and with staff, thrive in a safe, respectful and collaborative learning environment.



Goals, Outcomes and Strategies

In the provincial assurance framework, education partners commit to continuous improvement. This collective approach values diversity, evidence-based decisions, and student needs in local contexts, aligning with empowered learning, healthy communities, and responsible leadership goals.

Each of the 3 main goals contain a series of outcomes. Outcomes are statements that illustrate what will be happening consistently in the Division when the goal is reached. Strategies are put in place to achieve the outcomes, and are measurable. These may change or evolve in order to achieve the outcomes and reach the goals.

Empowered Learning	Healthy Communities	Responsible Leadership
<ul style="list-style-type: none"> • Students and educators know their purpose, think critically and collaboratively, and cultivate identities as lifelong learners. • Students actively participate in engaging learning environments, focused on success and real-world connections. • Learning experiences meet students' current level of achievement, and focus on growth through effective assessment. • Educators understand foundational Indigenous knowledge and design learning experiences that contribute to truth and reconciliation. 	<ul style="list-style-type: none"> • Staff, students and families collaborate to create a school community that is equitable, safe, caring, and respectful. • Staff, students and families demonstrate citizenship and honour diverse learning needs. • School communities are committed to truth and reconciliation, with connections to local Indigenous leaders and communities. 	<ul style="list-style-type: none"> • Staff and students actively participate in and lead school and community projects. • Staff and students demonstrate responsiveness and empathy towards community needs, building programming connected to the community. • The Board is actively engaged in community events and initiatives, building trust and relationships between the Division, its communities, and Provincial partners. • Resources are allocated and managed in the interests of ensuring student success.



Current Results: Guthrie Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Guthrie School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.9	83.2	87.6	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	87.0	85.7	81.7	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	60.0	83.3	83.3	68.5	66.2	66.2	Low	Declined	Issue
	PAT6: Excellence	20.0	16.7	16.7	19.8	18.0	18.0	High	Maintained	Good
	PAT9: Acceptable	58.6	71.1	71.1	62.5	62.6	62.6	Very Low	Maintained	Concern
	PAT9: Excellence	5.5	10.5	10.5	15.4	15.5	15.5	Very Low	Maintained	Concern
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	93.8	82.8	88.9	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.6	89.0	87.4	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	94.7	84.4	83.2	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	75.5	76.5	73.8	79.5	79.1	78.9	Intermediate	Maintained	Acceptable



Provincial Achievement Test Results – Grade 6 PAT By Number Enrolled Measure History

Grade 6 PAT Results By Number Enrolled Measure History													
	Guthrie School					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	25	18	20	n/a	n/a	n/a	n/a	n/a	56,482	57,655	60,804
Acceptable Standard %	n/a	n/a	68.0	83.3	60.0	Low	Declined	Issue	n/a	n/a	67.8	66.2	68.5
Standard of Excellence %	n/a	n/a	16.0	16.7	20.0	High	Maintained	Good	n/a	n/a	20.1	18.0	19.8

Provincial Achievement Test Results – Grade 9 PAT By Number Enrolled Measure History

Grade 9 PAT Results By Number Enrolled Measure History													
	Guthrie School					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	12	19	32	n/a	n/a	n/a	n/a	n/a	53,039	57,925	60,682
Acceptable Standard %	n/a	n/a	60.4	71.1	58.6	Very Low	Maintained	Concern	n/a	n/a	62.9	62.6	62.5
Standard of Excellence %	n/a	n/a	14.6	10.5	5.5	Very Low	Maintained	Concern	n/a	n/a	16.8	15.5	15.4



Insert SPS Screen and Assessment Data here

Literacy Data - Alberta Education Screeners			
Grade	Assessment	Percentage at Risk	Percentage Not-at-Risk
1	LeNS - English	33%	67%
1	CC3 - English	28%	72%
2	LeNS - English	18%	82%
2	CC3 - English	23%	77%
3	CC3 - English	30%	59%
4	CC3 - English	7%	87%

Reading Comprehension Assessment Tool (RCAT)	
Category	Average Student Achievement Score
Associate Meaning (AM)	56
Evaluate (EV)	75
Identify and Interpret Ideas and Details (III)	51
Interpret Text Organization (ITO)	66
Make Connections (MC)	70
Overall Score	



Numeracy Data - Alberta Education Numeracy Screener

Grade	Assessment	Percentage at Risk	Percentage Not-at-Risk
1	Alberta Education Numeracy Screener	33%	67%
2	Alberta Education Numeracy Screener	5%	67%
3	Alberta Education Numeracy Screener	11%	67%
4	Alberta Education Numeracy Screener	7%	67%

