

Guthrie School Handbook 2018-2019



"Guthrie School...
A place where people come together to learn and grow!"



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Principal's Message

Welcome to Guthrie School for the 2018-2019 school year. Guthrie School strives to be a safe and caring environment in which to learn and develop social responsibility. We have a long history of academic achievement and a reputation for excellence. We build students with character that become important members of their communities. We recognize that educating our children is a partnership involving community, parents and staff.

Our school and community believe in maintaining standards of behavior and respect, which support teaching, learning and citizenship.

I encourage you to read through the components of the school handbook including the school Mission and Vision statements.

Our school will emphasize the following focuses for the upcoming year:

- Differentiated instruction to meet student needs
- Reggio inspired classes (K – Grade 3)
- Inquiry learning
- Citizenship development and wellness

Staff through Professional learning communities will work on these areas as well as ongoing work in meeting the needs of implementing new curriculum.

The school year promises to be an exciting one with new learning opportunities for all of our students.

V. Pollmann
Principal

History of Guthrie School

Guthrie School was named in honour of Air Vice-Marshall Kenneth M. Guthrie. The school was officially opened in September of 1952.

From 1952 to June 1993, Guthrie School was part of the Department of National Defense School District. In September of 1993, Guthrie School amalgamated with Sturgeon School Division, which consists of fourteen schools and serves the needs of over 5,000 students. In 2003 we moved from the old Guthrie School to the “new” beautiful “Natural Light” building. Opening ceremonies were held May 2/03.

Mission Statement

Guthrie School...a place where people come together to learn and grow.

Our philosophy supports:

- 1) Inspiring Success
- 2) Building Positive Relationships
- 3) Partnering with our Community
- 4) Mutual Respect

A Healthy Interactions Community

Schools in Sturgeon School Division aim to be as open in their dealings as possible and welcome the involvement of community members, especially parents, in a variety of activities. As with all human interaction, concerns will arise. The Healthy Interactions program is intended to help deal with those concerns in a consistent, comprehensive and credible manner.

To ensure that concerns are handled with consistency, comprehensiveness and credibility and that all steps in the process have been taken, a template has been developed. This template will be used throughout the Division and is currently available from Sturgeon Schools and on the Sturgeon School Division website.

The steps in the process as outlined in the template are:

- ❖ Involvement of the right parties
- ❖ Correctly defining the problem
- ❖ Determining the interests of all parties
- ❖ Generating Solution alternatives
- ❖ Development of an action plan
- ❖ Follow-up action

When problems within a classroom need to be solved, please contact your child's teacher and with the assistance of a healthy interactions template used by Sturgeon School Division, this should resolve most problems, however, additional meetings with administration or other people would be scheduled if required.

School Bells / Blocks

Students should arrive to the school no more than 15 minutes before the starting time. Supervision of students begins at 8:30 am. Students arriving after announcements have concluded will be considered late and must report to the office for a late slip.

At the end of the day, students should leave the school grounds to arrive home, not remain on the school grounds without supervision.

Bell Schedule – Grade 1-9

Bells Ring	-	8:40 am
Classes begin	-	8:50 am
Block 1	-	08:50 - 09:35 am
Block 2	-	09:35 - 10:20 am
Recess	-	10:20 - 10:33 am
Block 3	-	10:35 - 11:20 am
Block 4	-	11:20 - 12:05 pm
Lunch	-	12:05 - 12:50 pm
Block 5	-	12:55 - 01:45 pm
Block 6	-	01:45 - 02:30 pm
Block 7	-	02:30 - 03:15 pm



School Calendars

Please refer to the school homepage <http://guthrieschool.ca/> to access the Guthrie School Calendars and Newsletters for all upcoming important dates and happenings at our school.

Guthrie School Conduct Policy

Philosophy

Guthrie School operates on the premise that all students have the right to learn and the school environment guides students towards responsible behavior. Guthrie school adheres to the equity, diversity, inclusion and human rights of all people within our building. It is expected that students, while in school or participating in school sponsored activities, behave in an appropriate manner that does not interfere with the rights and privileges of other students. Both home and school must share the responsibility for acceptable student behavior. The school is a location where there is a joint effort to learn, relate and grow. Our quality of success in educating all the children is determined by parent support and student acceptance of his/her own responsibility. The school conduct policy and expectations will be shared with students at the beginning of the year and revisited each term during the year. Parents/Guardians will be directed to the school website.

Student Conduct makes reference to Section 12 of the School Act:

A student shall conduct himself so as to comply with the following code of conduct:

- (a) Be diligent in pursuing his studies;
- (b) Attend school regularly and punctually;
- (c) Cooperate fully with everyone authorized by the board to provide education programs and other services;
- (d) Comply with the rules of the school;
- (e) Account to his teachers for his conduct;
- (f) Respect the right of others;

Responsibilities and Consequences:

Guthrie students are expected to:

- show respect for fellow students, teachers and visitors
- show respect for school and other individual's property
- follow school rules
- complete work to the best of his or her abilities
- use respectful language
- attend school regularly, punctually and prepared for classes
- attempt to sort out peer problems in a polite manner
- seek staff assistance if unable to solve own problems
- be accountable for their conduct and demonstrate responsibility
- wear appropriate clothing for the school setting and weather conditions.
- utilize technology appropriately for the school setting
- be tobacco, alcohol and drug free

Parent / Guardians:

- see that their children come to school prepared to do their best (this involves sufficient rest, nutritious food, appropriate dress and school supplies etc.)
- ensure that their child attends school regularly and on time. Will keep the office informed of any absences or delays / lates
- Will either call, send a note or sign my child in or out of the school at the office if they are late or leave during the school day prior to the end of the day to ensure my child's safety.
- support their child's completion of school assignments (homework or in class)
- support the school staff in helping their child improve conduct by supporting the school's response to your child
- keep in touch with the classroom teacher to ensure that progress is occurring, both academically and socially
- parents may request interviews to assist their child in changing problem behaviors

- when children have persistent behavioral problems the parent(s)/guardian will seek appropriate assistance such as: medical assessment, Family Resource Centre, Family School Liaison workers, psychologist or other appropriate sources

Staff:

- teachers reinforce good conduct
- assist students who seek help to solve problems (eg: conflict resolution)
- when problems occur, a warning is issued, the problem stated and suggestions given on how to improve if needed. Consequences may be assigned.
- Staff deals with minor misconduct and report to the homeroom teacher who records this misbehavior.
- The homeroom teacher contacts the parents for support in correcting misconduct.
- Repeated misconduct by individual students is referred to administration or counseling for support.

Administration

- deal with repeated minor offences or major offences
- repeated offences will require a parent meeting with Administration (vice-principal or Principal) and if helpful, with the classroom teacher or other appropriate staff member
- consequences will be assigned which may be detention / study time, reflection time, removal from the classroom, or community service at the school (eg: weeding, snow removal, cleaning)
- severe consequences may involve suspension (in school or out of school) with parents involved or request for expulsion to the school board.
- Parents / Guardians will be required to discuss or meet with Administration when a suspension / expulsion occurs.
- if a student persists with behavior problems the administration may ask the parents to seek outside help or refer the student for special services.

The following are examples of minor and major offenses but is not a definitive list.

Minor Offenses

- breaking school rules (removal of hats, taking pictures with personal electronic devices without permission.
- disrespectful language (eg: Put downs, swearing, disrespectful use of social media)
- inappropriate toys at school (eg: toy weapons)
- disrespectful behavior (eg: spitting, teasing, disturbing others work)
- inappropriate dress (eg: T-shirts in poor taste, sheer or provocative clothing)
- poor / dangerous playground behavior (eg: snowballs, tackling)
- consequences to be grade level appropriate

Major offences

- repeated minor offences and referral by staff
- disrespect or defiance towards staff (eg: swearing or refusing to comply)
- use of alcohol, drugs or tobacco on school property or at school events
- willful damage of property
- stealing
- bringing weapons to school (or materials which could be used as such)
- intentional physical injury
- harassment – physical, verbal or sexual including through social media
- bullying or cyber bullying which is intentional and repeated
- consequences will be determined by child's history, age, and nature of the offence.

Volunteers

Since parents serve as a valuable resource in a child's life, we, at Guthrie School strongly encourage parents and community members to become involved with the education of our students. Please let us know if you can provide assistance or offer yourself as a resource to the school. **All volunteers are required to have a criminal record check on file with school.** Please contact the school for more information at (780) 973-3111.

Parents

The role of the parents is vital in education. No one has more influence in shaping attitudes and establishing the importance of school for their children. Here are a few suggestions for parents in order to help their child instill positive attitudes towards schoolwork and develop good work habits as the year progresses.

- Help your child schedule a time to do homework, showing that it is an important priority and that you value its worth.
- If possible, provide a quiet area for your child to work.
- Help set up this area so there is good lighting and materials to work with (pencils, ruler, dictionary, and so on).
- Let your child work on his or her own, to develop independence, but let him or her know that you are available for help.
- Be aware that there is a difference between being a resource consultant and hovering over your child with constant advice. Allow your child to experience a growth of knowledge for him or herself.
- Be available to check work if needed and to check whether the assignment has been completed.
- If possible, help your child see how this particular assignment or skill relates to everyday life and life skills.
- Everyone learns in a manner suitable for the individual. Therefore, allow your child to work in a manner that is comfortable for him/her.
- Remember, nothing can help like a hug, a smile and a word of approval. Be encouraging and supportive and success for your child will soon be evident.
- Help the school provide a successful education for children.

Early Childhood Services

The purpose of Kindergarten is to provide learning experiences that meet the diverse needs of children and prepare them for entry into Grade 1. Registration begins in May, and a child is eligible for the Kindergarten program if he/she turns five years old before March 1 of the following year. There is a staggered start for students in the first days of September.

Assessment Philosophy

Guthrie School believes that all students should have the opportunity to be successful. Assessment and evaluation should be consistent with a student's abilities and programs and therefore allows for individual flexibility in demonstrating knowledge and skills. Teachers will use a variety of summative and formative assessments to communicate student progress.

K & E Grade 8 & 9 (Knowledge & Employability)

Knowledge and Employability courses work to challenge each student, but also reflect an emphasis on a combination of things such as basic concepts, work habits, study skills, time management, and organization skills. This program allows students to work at their learning pace. Gr. 8 & 9 students may access K&E classes for individual core courses with written parental consent.

Student Recognition

Awards for Students Grades 1 - 9

Guthrie School Spirit Award

This award will be given to 3 students from grades 1 – 9 (ALL students to be included but one recipient per division)

Gr. 1-3 teachers will nominate a student from the recipients of the year end Citizenship Awards.

Gr. 4-9 teachers are asked to nominate one student from their class.

The nominated student should be chosen based on a combination of the following:

- Student should exhibit pride in our school
- They should be enthusiastic towards learning and school activities
- They should be cooperative, respectful and eager to help others
- They should have shown some personal growth during the school year

Students who don't necessarily meet all of the above criteria, but who the teacher feels is deserving of nomination, will be considered for the award.

Certificates will be given to all nominees. One student per division will receive the Spirit Award, and receive a keeper trophy.

Book Awards

A book is presented to the most deserving student in each homeroom in Grades K – 9. The award may be customized to each student's preferences.

Selection of the winners will be made by the staff of each school on the following criteria:

- individual development
- contributes positively to both the classroom and school environment

Selected by the homeroom teacher for each class

Presented by the Sturgeon School Division trustee representing Guthrie School.

Junior High Awards

Academic Awards

Honours shall be awarded to a student achieving an average score of 80 to 100% in all four core subjects, passing grade in all others. Final marks and average mark will be rounded to the nearest percent.

Merit shall be awarded to student and average score of 75 to 79% in all four core subjects, passing grade in all others. Final marks and average mark will be rounded to the nearest percent.

Top Academic Award for Each Grade in Junior High

This is presented to the student with the highest academic average in the four core subjects (Language Arts, Math, Social, Science).

Garrison Commander's Trophy

This trophy is awarded to the all-around student in Grade 9 who exemplifies the characteristics of an excellent student in academics, citizenship and extra-curricular activities.

Selected by Junior High teachers

Presented by the Garrison Commander or his designate

Chantel Bouchard Memorial Award

This trophy is awarded in memory of Chantel Bouchard, a former student killed in a highway accident. The winner of this trophy can be anyone from grade 7 to 9 who exemplifies the following characteristics of a well- rounded student: academics, citizenship and extra-curricular activities.

Selected by Junior High teachers

Presented by Chantel Bouchard's Mother if available

Lynn Brown Library Award

This student will exemplify an enjoyment of reading, understands the importance of reading skills and demonstrates the many uses that a library can be utilized as.

Selected by Junior High teachers

Female and Male Athlete of the Year

A male and female Junior High student who demonstrates athletic ability, sportsmanship and fair play both on teams and in phys. ed. class. The recipient exemplifies leadership, commitment and a desire to compete regardless of the possible outcome of the game.

Outstanding Junior High Band Award

This award is presented to a junior high band member who is a committed student and who makes an overall contribution to the band. The student receiving this award is responsible, reliable and demonstrates a positive attitude. He/She is well prepared, able to play most musical parts and is respectful of others by being kind and helpful. He/She is attentive, professional in rehearsals and concerts and meets practice and theory requirements satisfactorily. He / She is an improving musician (not necessarily the best) who seeks excellence in music.

Elementary Academic Awards

Honours shall be awarded to a student achieving an aggregate score of 16 - 20 from the four core subjects, with a minimum grade of 3 or "A" in all courses.

Merit shall be awarded to a student achieving an aggregate score of 15 from the four core subjects, with a minimum grade of 3 or "A" in all courses.

Top Academic Award for Each Grade in Elementary

This is presented to the student with the highest academic average in the four core subjects (Language Arts, Math, Social, Science).

The Military Police Award

This award is presented each year to a student in Grade 5 who exemplifies qualities of being an exceptional citizen.

Nomination criteria is:

- Student who supports his / her peers
- Student who cooperates with the teachers
- Student who displays leadership abilities
- Student who is safety conscious
- Student who is a “pillar of the community” at his / her peer level, including
 1. being respectful
 2. conforming with demands of society
 3. personal conduct which reflects favorably on them self and his / her school
 4. sets a good example for others
 5. active involvement in activities in the community outside of school.

Presented by a Military Police member from the Garrison.

Outstanding Gr. 6 Band Award

This award is presented to a grade six band member who is a committed student and who makes an overall contribution to the band. The student receiving this award is responsible, reliable and demonstrates a positive attitude. He/She is well prepared, able to play most musical parts and is respectful of others by being kind and helpful. He/She is attentive, professional in rehearsals and concerts and meets practice and theory requirements satisfactorily. He/She is an improving musician (not necessarily the best) who seeks excellence in music.

Choir Award

This award is presented to a member of the choir consisting of grade three to grade six students who love to sing. This student shows enthusiasm for singing and displays dedication by coming regularly to practices and choir events.

Marc Papineau- Couture Memorial Award

This trophy shall be awarded to a parent who most exemplifies dedication and involvement based on the following characteristic classroom involvement, field trips, sports, promotion of school.

Selected by all teachers at Guthrie School

Presented by Linda Papineau Couture (his daughter and former student)

Primary Awards

Citizenship – presented to one student per classroom who follows school and classroom expectations, contributes to a positive classroom climate and is responsible and dependable.

Hardworker – presented to one student per classroom who demonstrates an increased responsibility for learning and independence in the learning environment. This student completes assignments, strives for improvement, and exhibits good work habits.

Most Improved Academics – presented to one student per classroom who shows significant improvement in overall academic performance and demonstrates a strong commitment to improving marks and learning skills.

Most Improved Personal Growth – presented to one student per classroom who shows significant growth in self – development and / or personal skills.

Sportsmanship- presented to one student per classroom who shows a positive attitude in Physical Education and on the playground. This student works well in team situations, plays by the rules and accepts defeat as well as success.

Intramurals

Intramurals may be offered to the students, usually during lunch hours. Students who might be reluctant to join school teams are encouraged to participate. The games vary from year to year. The focus is on mass participation with the emphasis placed on increasing our heart-rate and having fun. Activities may include dodgeball, floor hockey, and indoor soccer.

Extra Curricular

Extra curricular activities are offered to the students of Guthrie School allowing them to compete against other schools. Students are challenged to increase their level of skill. Students experience the concepts of team play, fair play, and intrinsic values associated with doing their best in individual events. Extra curricular sports are: Cross Country, Volleyball, Basketball, Badminton, Archery, Track and Field, Golf, and Running Room Indoor Games.

Positive Playground Program

Guthrie School has a Positive Playground Program which is a proactive approach to dealing with behaviors on the playground and in school, with an emphasis on social skills, fitness and FUN! Guthrie School invites students from grades 6 and up who are interested to become positive playground volunteers. Under the direction of staff these volunteers learn new skills by acting as leaders on the playground. They teach and play cooperative games to their peers.

Counseling

Guthrie has an in school counselor who provides short term individual and group counseling. The counselor is also involved in special education placement and programs, and provides psychological/academic assessments for individual children.



Bicycles/Scooters/Skateboards/Rollerblades

The school assumes no responsibility for lost or damaged bicycles, scooters, skateboards or rollerblades. If students take their bicycle to school, they are to be placed in the bicycle racks and must be locked. For safety reasons bicycles, scooters, skateboards and rollerblades are to be parked as soon as possible once students are on school grounds. Everyone is asked to walk their bicycles on school grounds and to wear appropriate bike helmets when riding.

Lost and Found/Personal Property

The school is not responsible for the personal property of students. We request that items of clothing be identified with the child's name. Lost articles are placed in the "lost and found" box by the front entrance.

Absenteeism

If a student misses a class, it is a responsibility as a student to do the following:

- find out what work was missed
- complete the missed work
- hand in the missed work to be marked
- if you miss a lab or an assignment, it is your responsibility to make up the lab or the assignment
- missed tests or quizzes will be written on return to the class after an absence. Extenuating circumstances need to be communicated to the instructor.

Attendance

Success at school is increased through regular, punctual attendance. However, we realize that there may be times when appointments necessitate the student's absence during school times or when illness or unforeseen events occur. During these times we ask that students either have a note explaining their absences or that parents/guardians contact the school by telephone. The school absentee phone check will be utilized if parents have not excused their child/children.

Students are not allowed to leave the school grounds during instructional hours except with parents. For the safety of our students pick up by others is allowed only with a note from parents. This includes field trips and after school events.

Students who regularly leave the school grounds for lunch we ask that parents supply a note to the office to ensure communication and the safety of students.

Parents are reminded that a sign-in/out register in the office must be completed when students arrive late or leave the school during regular school hours. Please inform homeroom teachers in advance if possible.

If students miss school regularly, attendance letters will be sent home and case conferences set up as needed.

Guthrie Dress Code Policy

Guthrie school strives to help our students become productive citizens at school, high school and or post- secondary schooling or the work force. As a result students are expected to dress appropriately for a school / work setting.

- Footwear must be worn at all times within the school.
- Students must not wear clothing/ accessories that are offensive or depict illicit/ immoral behavior
- Students must wear clothing that covers their back, chest and midriff and is appropriate to the work setting.
- Shorts and skirts must be appropriate for a work setting.
- No attire that results in exposed undergarments.
- Make-up must be appropriate for a school/work setting.
- Hats are not worn except for special circumstances

The final determination about modesty and/or appropriateness of dress lies with the school staff. Students who are dressed inappropriately will be asked to change, if they do not have a change of clothes parents will be contacted to pick up their child in extreme situations.

Students are expected to wear shoes with a rubber sole that will not mark the floor. **All students must have a pair of indoor and outdoor shoes.** All students are asked to remove outdoor footwear and place them in the racks provided.

Field Trips

Students will be involved in field trips during the course of the year. Parents will be notified as to the nature, time and cost of the trip. Parents will be asked to sign a low risk field trip form at the beginning of the year which will cover most fieldtrips. A separate high risk fieldtrip parental consent form will be required for specific activities. (eg. swimming, skiing)

First aid

First-aid is given to any child having an injury at school. If the injury is minor, first aid is administered and no contact made with the home. If the injury is of greater concern, the child's parents/guardians are contacted by telephone. It is very important that the school have emergency numbers plus necessary medical information. In severe cases, the school will contact an ambulance for assistance. Therefore, it is important to have an Alberta Health Care number for each child in attendance at our school.

Allergies

Parents whose students have severe allergies are asked to inform the homeroom teacher and office staff of any such allergies and the treatment required. Medical forms must be completed.

Medication

According to [Administrative Practice Student Services 12](#) & [School Board Policy, G/II/3](#) - Students with Medical Conditions - the school cannot administer medication unless specific procedures are followed.

Students with Medical conditions:

The parents shall: Inform the principal of their child's need for medication or medical treatment by school staff during school hours or extra- curricular activities, and provide a written request to the Principal to have designated staff administer medication and/or carry out other medical procedures.

Inclement weather policy

Students will not be required to go outside during school days where the temperature is -20 Celsius and/or high wind chill conditions. Students are expected to dress appropriately and to go outside for recess breaks unless it is announced as an inside day. Students may remain inside for scheduled activities, at the request of staff or have a note from their parent because of health reasons.

As per school board policy the school does not close due to inclement weather, however school busses may not operate.

Website

Our website is updated regularly and includes classroom news and homework links for Grades 1 to 9 students and parent portal access and handbooks. Our site has our school monthly newsletters, calendars, current year supply list, a link to school council and much more school related information. Please check it out. <http://guthrieschool.ca/>

School Success/Image

"OUR" school culture is obviously the sum of all the positives of the parents/students/staff. If everyone is supportive we will continue to have a very successful school!

